

GRADE-2

Assignment 28

Date: Monday, 6th September, 2021

English:

Day 1

Articles

<https://youtu.be/VNyLSD-L9VQ>

Watch the video

An article is a word used to whether a noun , a person , place , object or idea, is specific or unspecific.

Articles are – a / an /the

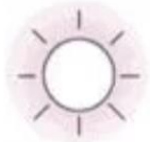
a an and the

We know that a or an means one.

But we never say a sun, a moon, a earth, and a sky.

We always say the sun, the moon, the earth and the sky.

We also say the rain.



a sun

the sun

Example – a banana

an orange

The moon

Q.1 – Write a/an/ the before each word

1. _____ ship

5. _____ table

2. _____ ice cube

6. _____ umbrella

3. _____ toy

7. _____ cow

4. _____ egg

8. _____ apple

Q.2 Write a/an / the to complete these sentences –

- 1) I like to eat _____ ice cream after dinner.
- 2) _____ owl is a wise bird.
- 3) _____ Earth is round in shape .
- 4) A cat is _____ pet animal.

Homework-

Q.1 Write a/an/ the before each word

Fill in the blanks with a, an or the.

1. _____ bird is flying in _____ sky.
2. _____ earth goes round _____ sun.
3. Take _____ umbrella when you go out in _____ rain.
4. _____ astronaut can go to _____ moon.
5. _____ old man cannot become _____ young boy again.

Task 2

Articles

Q.1

Circle the correct article (a / an / the) in each sentence:

1. John wanted to read a / an comic book.
2. The class went on a / an field trip.

Write the correct article (a / an / the) before each noun:

- | | |
|--------------|-------------------|
| _____ igloo | _____ bench |
| _____ banana | _____ kitten |
| _____ tree | _____ soccer ball |

Q.2

Homework:

Put a tick (✓) or a (x)

an orange

an eggs

a flowers

a bag

a butterflies

an elephants

a vase

an apple



Fill in the blanks with a or an.

A & AN



- I bought _____ orange bag for my little brother.
- Coco is _____ lazy dog.
- I am thirsty. Please give me _____ glass of water.
- She can ride _____ bike.
- Vini was dressed as _____ elf yesterday.
- Everyday I eat _____ egg in breakfast.

Maths:

Day 1

Task : Represent the data with the help of pictograph.





Pictograph - Grocery



Using the key, draw the pictograph to show the number of items in each kind.



Grocery Graph

| Item | Number of Items |
|---|-----------------|
|  | |
|  | |
|  | |
|  | |



Key
= 3 Items







Homework


PICTOGRAPH

Watch the video to understand the concept of Pictograph.

<https://www.youtube.com/watch?v=OmR7oQ-3y2Q&t=169s>

Task : Read the pictograph and answer the following questions.

| Day | Number of scooters sold |
|-----------|---|
| Monday |  |
| Tuesday |  |
| Wednesday |  |
| Thursday |  |
| Friday |  |
| Saturday |  |

Key :  = 6 scooters

- How many scooters were sold on Tuesday?.....
- On which days same numbers of scooters were sold?.....
- How many scooters were sold on Wednesday?.....
- On which day most numbers of scooters were sold?.....
- On which day least numbers of scooters were sold?.....
- How many scooters were sold on Tuesday and Saturday?.....
- How many scooters were sold in the whole week?.....

Day 2

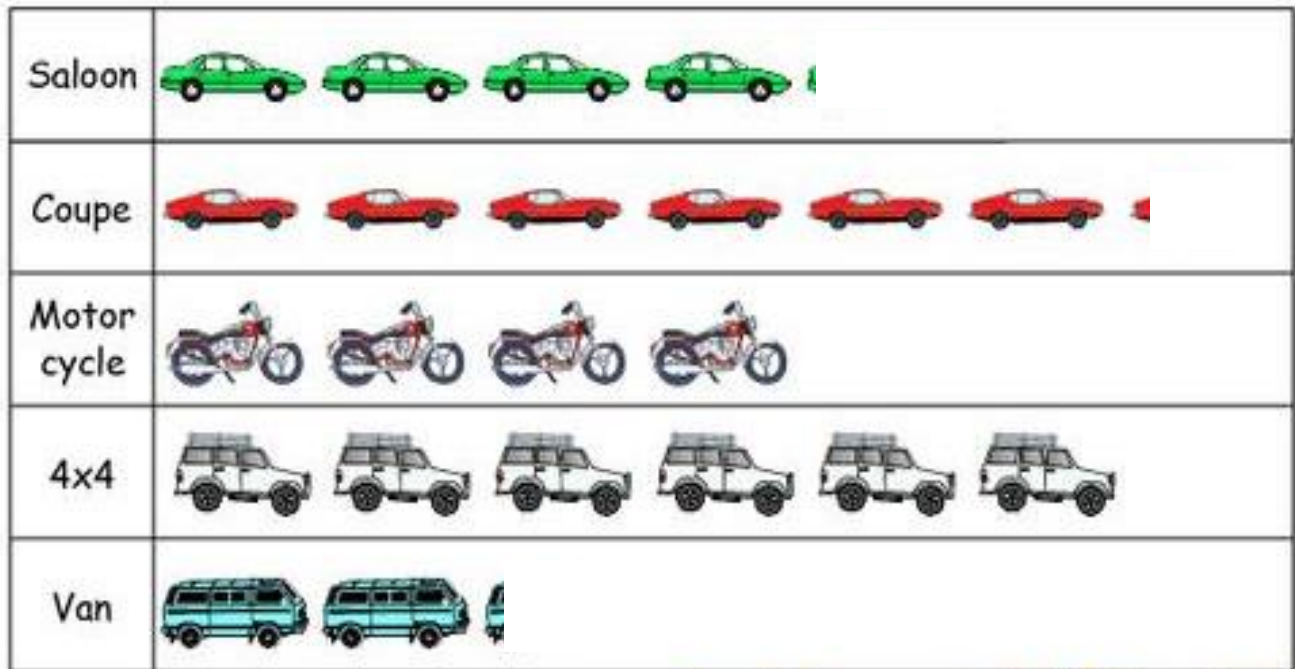
PICTOGRAPH

Watch the video to understand the concept of Pictograph.

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Task : Read the pictograph and answer the following questions.

Vehicles sold in the year 2019



Key: 1 vehicle = 10 vehicles

Answer the following questions:

- 1) How many 4x4 cars were sold in 2019? _____
- 2) Which type of vehicle had the least sales? _____
- 3) Which was the most popular vehicle? _____
- 4) How many saloon cars were sold? _____
- 5) How many vans were sold? _____
- 6) How many vehicles were sold altogether? _____

Homework

Task : Read and understand the data to create a pictograph

This data shows the types of animals in a farm. Study the data carefully and create a pictograph with an appropriate key. Give a suitable title.

| Animals | Number of animals |
|-----------|-------------------|
| Goats | 45 |
| Hens | 50 |
| Buffaloes | 35 |
| Cows | 20 |
| Horses | 30 |

Hindi:

Day 1

पाठ-६

पायल का साहस

प्रश्नोत्तर

प्रश्न१. पढाई के साथ-साथ पायल की और किस्मे रूचि थी ?

उत्तर. _____

प्रश्न२. पायल के माता-पिता क्यों उदास हो गए थे ?

उत्तर. _____

प्रश्न३. सभी शिक्षिकाएँ और मित्र पायल की किस बात की प्रशंसा कर रहे थे ?

उत्तर. _____

गृहकार्य

- पृष्ठ संख्या ४३ से देखकर शब्द-अर्थ अपनी पुस्तिका में लिखें ।

Day 2

प्राकृतिक सम्पदा (Natural Resources)

पानी का महत्व

❖ हमारे जीवन में पानी का क्या महत्व है ?

❖ हम पानी की बचत कैसे कर सकते हैं ?

❖ यदि हम पानी की बचत नहीं करेंगे तो हमें किन-किन कठिनाइयों का सामना करना पड़ेगा ?

Day 3

अनुच्छेद

पेड़ हमारे दोस्त और अमूल्य संपदा

दिए गए शब्दों कि सहायता से रिक्त स्थानों को भरें-

| | | | | |
|------------|---------|--------------|---------|-------|
| मौसम | वातावरण | अमूल्य | ऑक्सीजन | सूखती |
| दुष्प्रभाव | बचाना | जड़ी-बूटियाँ | जीवन | वर्षा |

पेड़ हमारे _____ के लिए उतने ही महत्वपूर्ण हैं जितनी हमारी सांसें । पेड़ों का मानव के ही नहीं बल्कि जीव-जंतुओं के जीवन में भी प्रभाव पड़ता है । पेड़ों से सभी जीवित प्राणियों और पशु-पक्षियों को _____ प्राप्त होती है । पेड़ों से हमारा _____ हरा-भरा रहता है । पेड़ _____ का कारण भी बनते हैं तथा सूखा और बाढ़ रोकने में भी मदद करते हैं । पेड़ों से हमें कई तरह के पदार्थ मिलते हैं, जैसे कि रबड़, कागज़, गोंद, दातुन आदि ।

पेड़ों से हमें कई तरह की _____ भी मिलती हैं जो हमारी बीमारियों के लिए उपयोग में आती हैं । पेड़ हमारे जीवन के लिए _____ हैं । इन पेड़ों का मूल्य भूलकर हम इन्हें लगातार काटते जा रहे हैं जिससे हमारे जीवन पर बहुत _____ पड़ रहा है । नदियाँ _____ जा रही है । इन पेड़ों के कम होते जाने कारण _____ और वातावरण में भी बहुत बदलाव आया है । इसलिए हमें पेड़ों को _____ चाहिए ।

• प्रश्नों के उत्तर लिखें-

१. पेड़ों से हम सबको क्या प्राप्त होती है ?

२. कौन-कौन सी चीज़ें हमें पेड़ों से मिलती हैं ?

३. अनुच्छेद में आये कोई ४ संज्ञा शब्द लिखें ।




UOI:

TD Theme: Sharing The Planet

LOI 2 - Impact of our choices on Earth's resources

Ponder and reflect on each action given below is a right choice or poor choice.

| | | |
|---|---|--|
| 1 |  | Using a cloth bag while going to market to buy things. |
| 2 |  | Throwing your trash in the river. |
| 3 |  | Use plastic disposables. |
| 4 |  | Writing on both the sides of paper instead of getting another sheet. |
| 5 |  | Collecting rain water to water the garden. |
| 6 |  | Using tissue paper instead of handkerchief. |

| | | |
|----|---|--|
| 7 |  | Planting a tree on birthday of your family member. |
| 8 |  | Leaving lights on in the house when you are not there. |
| 9 |  | Using a trash bin to throw trash. |
| 10 |  | Cutting down a forest for making buildings. |
| 11 |  | Leaving water running while brushing your teeth. |
| 12 |  | Fixing leaking taps. |

Sorting out- On a T-chart

Right Choices



Poor Choices



Music:

पेड़ लगाओ पेड़ लगाओ पेड़ लगाओ रे

हरे भरे ये प्यारे प्यारे पेड़ लगाओ रे

ला ला ला ला ला

धुप में हमको छाँव है देते

देते हम को खुशिया

फल भी देते फूल देते

रखते हम को ताज़ा

रखते हम को ताज़ा

ला ला ला ला ला

PART 3

मिल झूलकर ये बनते जंगल

शेर और हाथी

हँसते गाते धूम मचाते

घूल मिलकर सब साथी

VIDEO LINK

<https://youtu.be/ntOVK7HWRNo>

PE:

Watch the Video and Practice Stretching Exercises Part - 2

https://youtu.be/_DRlqgSKb1c